

TOOLKIT PRESENTATION

Background, objectives and expected outcomes



ALMA MATER STUDIORUM
UNIVERSITÀ DI BOLOGNA



**TOOLKIT Kick-off Meeting,
Bologna 8th-10th April 2019**



Erasmus+

UNIBO RELATIONS WITH ASIA

Traditionally **China, Japan, Korea and India** have been the most represented Countries in the panorama of UNIBO institutional relations with ASIA.

Collaborations include

- MOUs for the exchange of Faculty members and students (around 105)
- Joint curricula
- Erasmus Mundus Action 2 projects.

China played a major role

- The “China College”, established in collaboration with the city government to promote inter-cultural exchanges and support the community of Chinese students enrolled at University of Bologna.
- A Confucius Center since 2009.

A new perspective and an innovative approach

In 2015 the university governance brought about an important change. A new strategy was conceived mainly to respond to 2 objectives:

- widen the scope of UNIBO collaborations with other Asian Countries (South-East as new area)
- cooperate with partner institutions on a structural level through capacity building projects.

WHY CAPACITY BUILDING PROJECTS ?

To acquire knowledge and expertise on the higher education systems of a specific country before signing cooperation agreements with institutions and implementing mobility schemes.

To establish relationships and build up trust by actively working for a shared, comprehensive objective .



THE CHINLONE EXPERIENCE

Creating an EU-MM partnership to contribute to the modernization and internationalization of Higher Education in MM in order to facilitate the country's transition towards a 'knowledge economy'.



ALMA MATER STUDIORUM
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UPPSALA
UNIVERSITET



UNIVERSIDAD
DE GRANADA



Ministry of Education



YEZIN AGRICULTURAL UNIVERSITY



University of Mandalay



University of Yangon

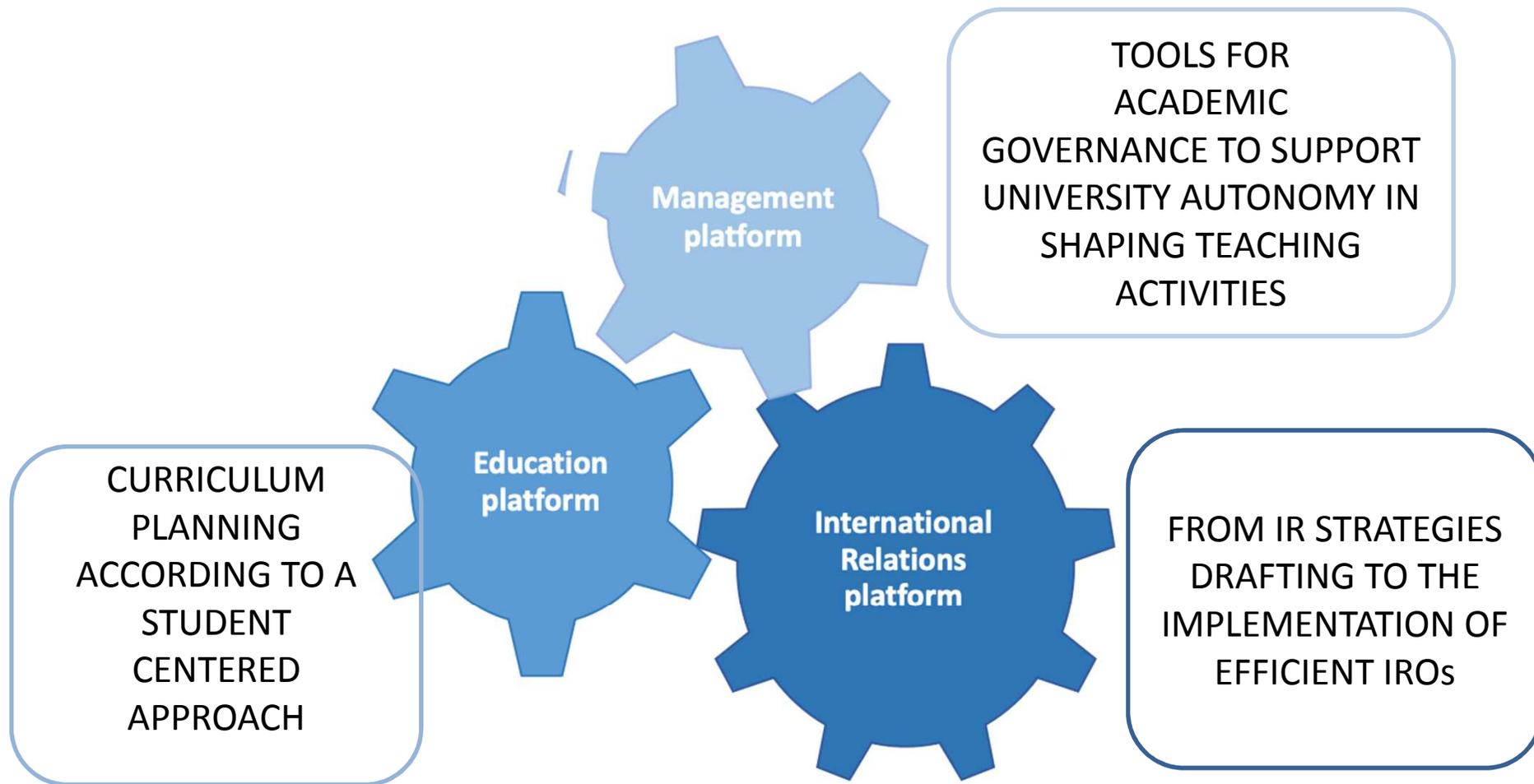


Yangon University of Economics



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THE CHINLONE PLATFORM

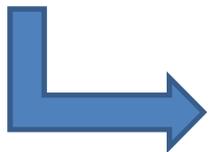


A TRANSNATIONAL PROJECT

Working with Myanmar partners in CHINLONE we realized that a transnational, regional approach to the specific topic of internationalization would bring an added value



Universities from three pilot Countries with three different educational models committed to conceive a shared vision and similar approaches towards internationalization in Higher Education in ASIA (**the Asian way to internationalization**)



This will first contribute to increase cooperation on a regional level and eventually create the basis for internationalization on a global level

TOOLKIT PARTNERS

The Asian partners have different profiles and different educational cultures but they are all committed to develop their international dimension.

They have established an International Relations Office. They aim to consolidate their international strategies, increase their potential in mobilizing students and faculty members and enhance their attractiveness for international collaborations.

The European partners coordinated or participated in several EU funded schemes with Asian partners and are experienced in managing *capacity building* projects. They are members of the European university network named *Coimbra Group*. Thus, they can rely upon a mutual knowledge and trust arising from a long history of shared collaborations.

PROJECT OBJECTIVES

TOOLKIT main objective is to contribute to the process of internationalization undertaken by the Higher Education Systems in Laos, Myanmar and Sri Lanka. This will happen through a mutual exchange of expertise, practices and different models of internationalization in Asia and Europe

Partner Universities

- Reinforce capacity of IRO Staff;
- Assure commitment of university governance and university community towards internationalization;
- Access to international opportunities for students and professors.

Partner Countries

- Share project outcomes with a wide community of universities in the 3 Countries through cascade trainings and national workshops;
- Amplify project impact and effectively contribute to an Asian way to internationalization.

PROJECT METHODOLOGY

TOOLKIT employs a methodology that aims at a full, active engagement of Asian Partners. How?

trainings in Europe

cascade trainings in Asia

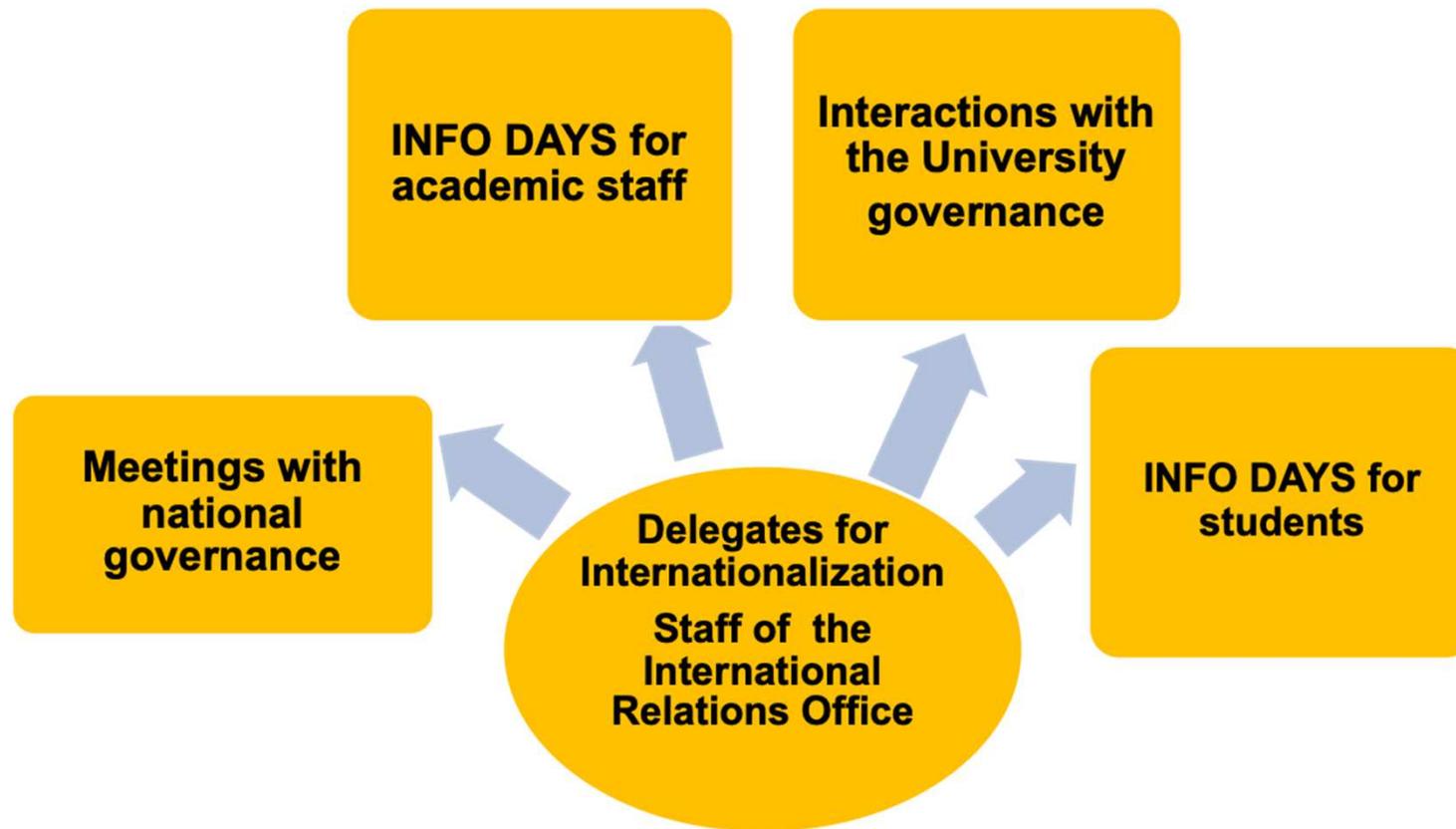


3 key actions:

- international relations strategies
- international educational projects
- mobility schemes

PROJECT METHODOLOGY

Engaging all actors in the process of internationalization: university governance, IRO staff, Academic Staff and students and, ultimately, national bodies



Thank you for your attention

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